

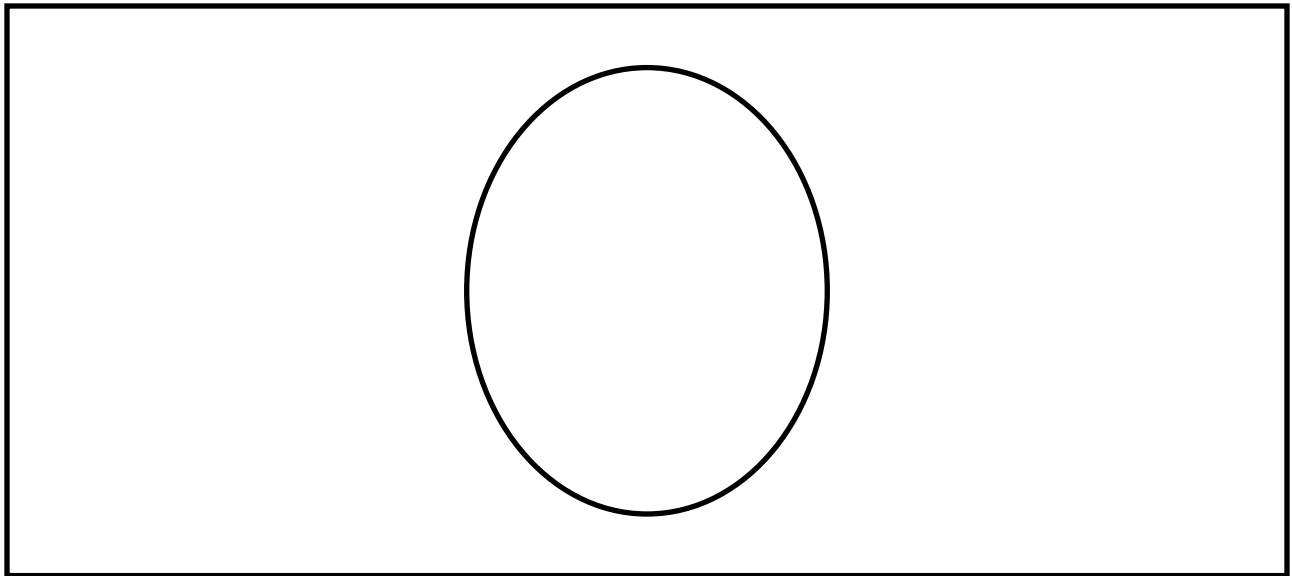


# Lesson 1: Counting Coins

## PLAY MONEY

Name: \_\_\_\_\_

Design your own bill. Money usually has a person on it. Who will you add to your bill? Don't forget to add numbers. Color in then cut out the play money.





## Lesson 2: Learn to Earn

# WHAT I WANT TO BE WHEN I GROW UP

Name: \_\_\_\_\_

Complete the sentence and draw a picture of what you would like to be when you grow up.

I want to be a \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

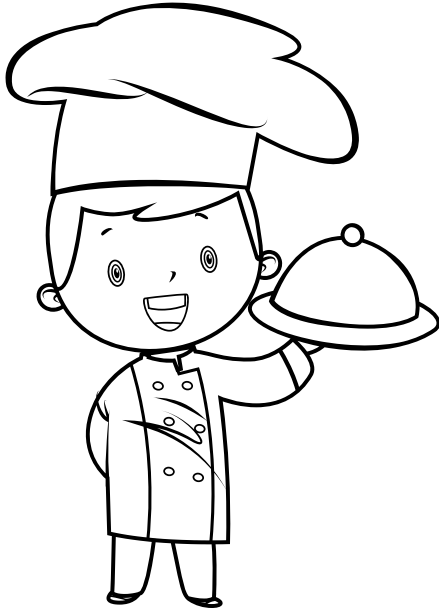


## Lesson 2: Learn to Earn

# JOBS AND ACTION WORDS

Name: \_\_\_\_\_

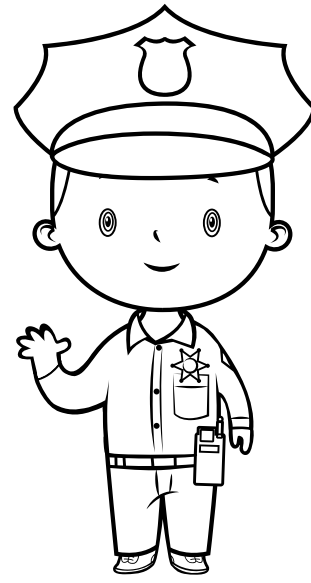
Match each job with the correct action word.



**Chef**



**Scientist**



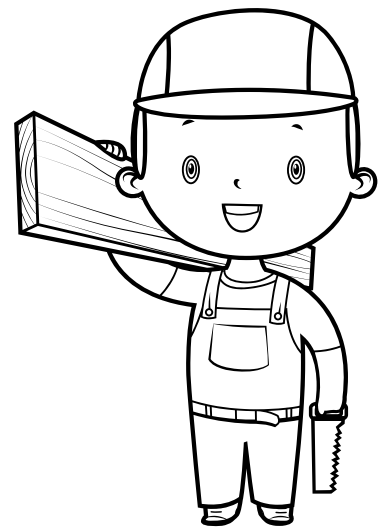
**Police Officer**



**Nurse**



**Musician**



**Construction Worker**

**Care**

**Entertain**

**Cook**

**Research**

**Protect**

**Build**

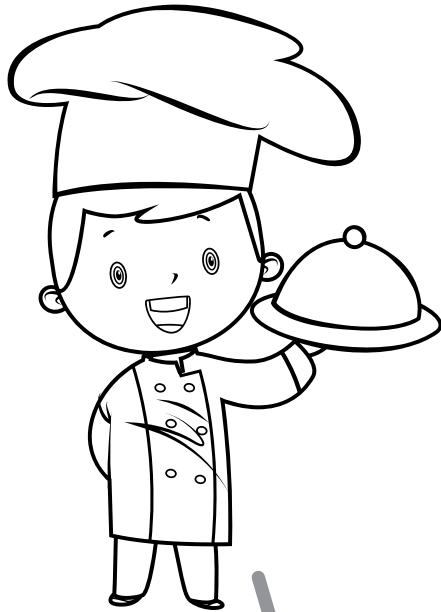


## Lesson 2: Learn to Earn JOBS AND ACTION WORDS

Answer Key

Name: \_\_\_\_\_

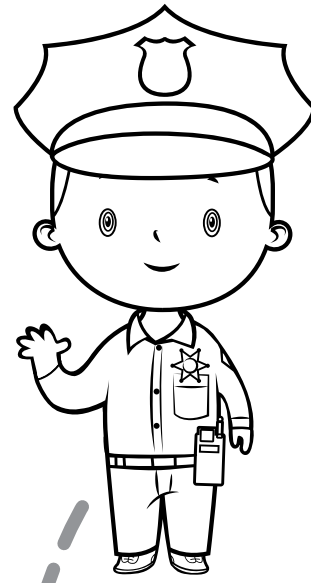
Match each job with the correct action word.



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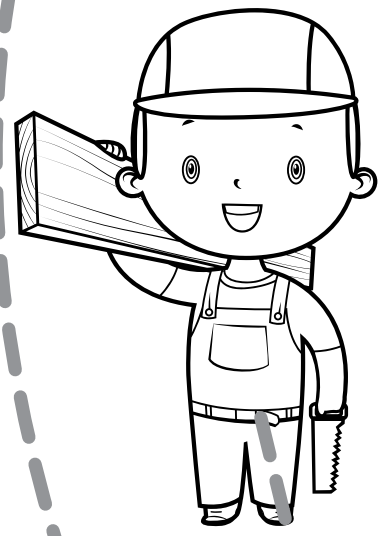
**Police Officer**



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**Musician**



**Construction Worker**

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**Build**



### Lesson 3: Weighting Needs and Wants

# NEEDS AND WANTS

Name: \_\_\_\_\_

Fido has a list of things he needs and wants. Help him choose what is a need and what is a want. Draw a line from each item to the correct box.

The illustration shows a dog named Fido sitting in the center. Above his head is a large thought bubble containing several items: a bag of dog food with a paw print and the word 'FOOD' on it; a ball of bones; a water bowl with a paw print and the word 'WATER'; a bone-shaped treat with the word 'TREAT' on it; a rope toy; and a collar with a tag. Below Fido are two open boxes. The box on the left is labeled 'NEEDS' and the box on the right is labeled 'WANTS'. The purpose of the worksheet is to have the student draw lines from each item in the thought bubble to the appropriate box.



# Lesson 3: Weighting Needs and Wants

## MY NEEDS AND WANTS MINI-BOOK

Name: \_\_\_\_\_

Color and cut out the pages along the dotted lines, then fold them to make your mini-book. Write or draw pictures of your answers on each page.



# MY NEEDS AND WANTS

Mini-Book

BY

1

**Making Sense of Needs and Wants**



4



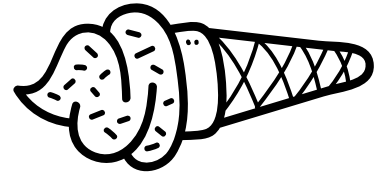
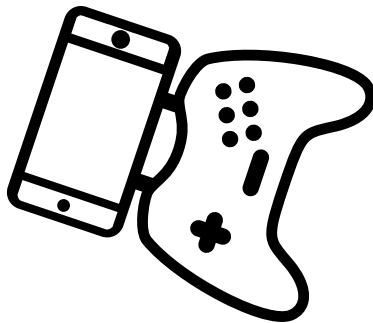
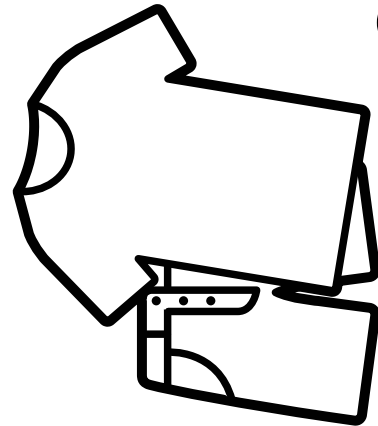
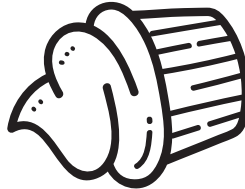
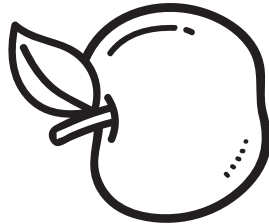
# Lesson 3: Weighting Needs and Wants

## MY NEEDS AND WANTS MINI-BOOK CONTINUED

Color and cut out the pages along the dotted lines, then fold them to make your mini-book. Write or draw pictures of your answers on each page.



Color in the needs.  
Circle one want.



3

I need...

- 1.
- 2.
- 3.

I want...

- 1.
- 2.
- 3.

2

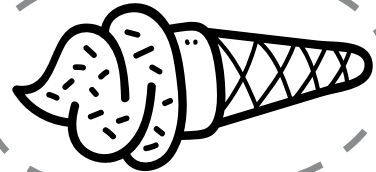
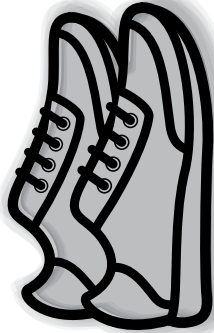
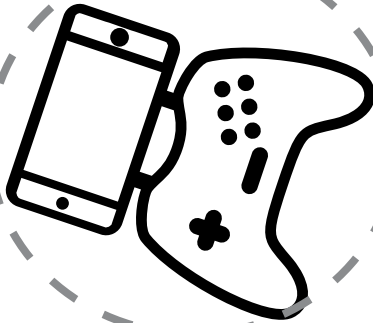
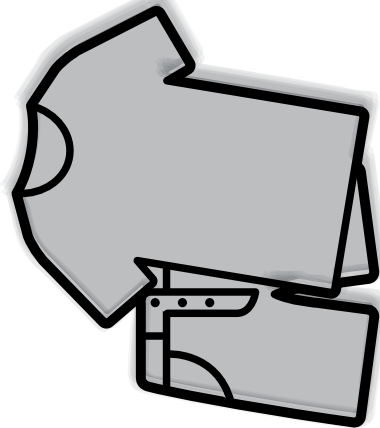
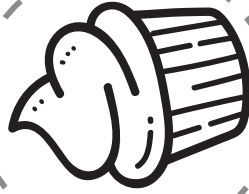


# MY NEEDS AND WANTS MINI-BOOK

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Color in the needs.  
Circle one want.



3

I need...

- 1.
- 2.
- 3.

I want...

- 1.
- 2.
- 3.

2



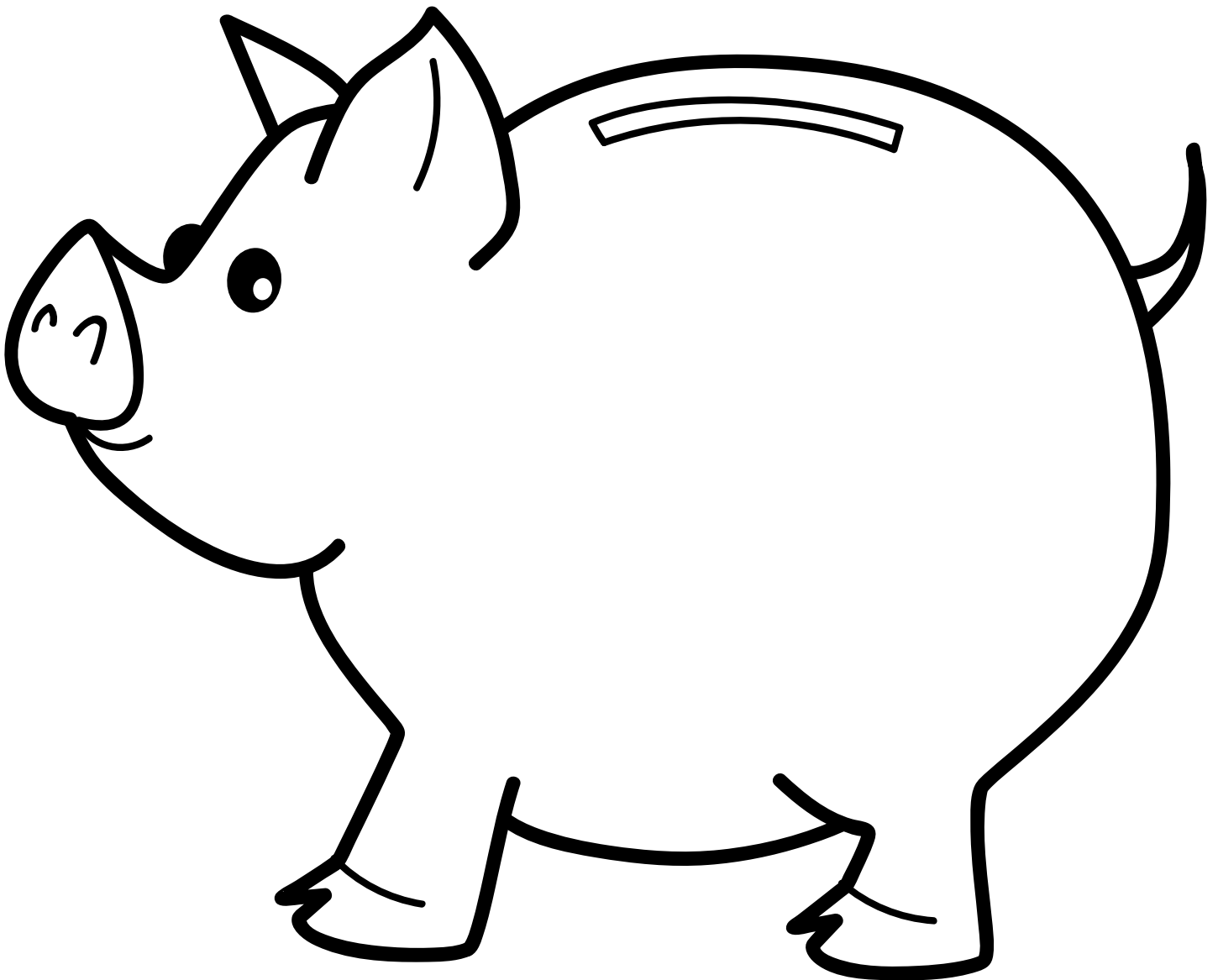


## Lesson 4: Ready. Set. Goal. **SAVINGS GOAL**

Name: \_\_\_\_\_

There are many reasons to pay yourself first. What are some of the things you might want to save money for?

Write down or draw your savings goal inside the piggy bank of something you want to buy with the money you have saved.





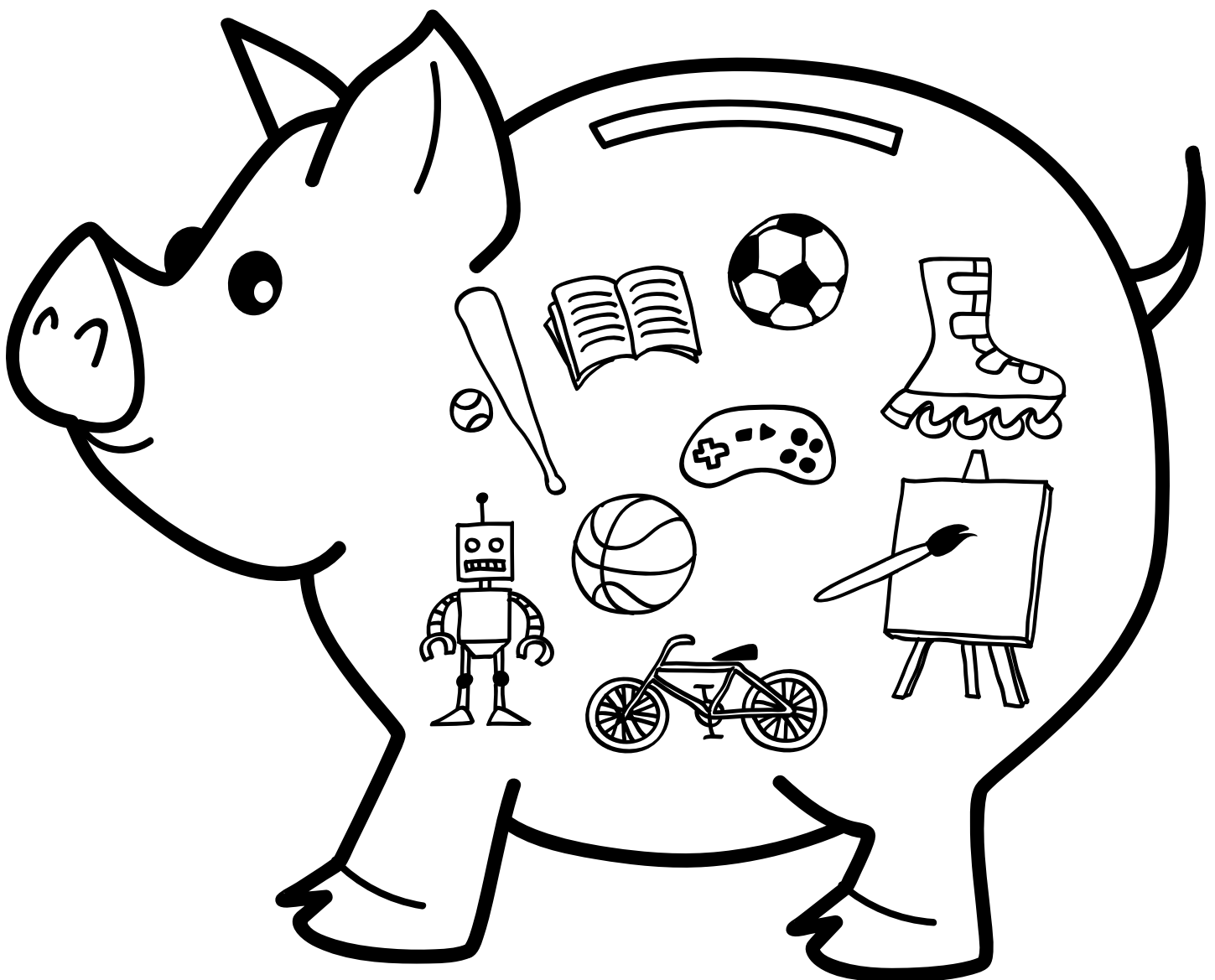
## Lesson 4: Ready. Set. Goal. SAVINGS GOAL

Answer Key

Name: \_\_\_\_\_

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Write down or draw your savings goal inside the piggy bank of something you want to buy with the money you have saved.





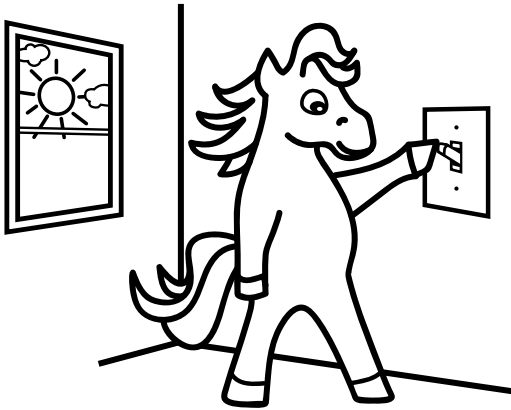
## Lesson 5: Super Savers

# SAVINGS TIPS

Name: \_\_\_\_\_

Saving money is important. What are some things you can do to start saving money? Look at, then color the money-saving activities below.

**Turn off the lights if you are not in the room.**



**Shop around for the best deal.**



**Buy snacks on sale at the grocery store instead of buying them from a vending machine.**



**Can you think of another way to save money? Draw your own money-saving activity below.**



## Lesson 5: Super Savers

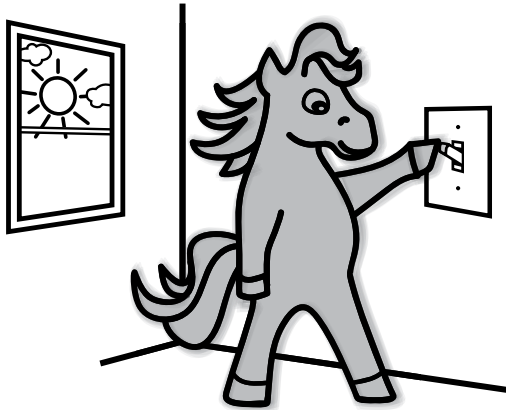
# SAVINGS TIPS

Answer Key

Name: \_\_\_\_\_

Saving money is important. What are some things you can do to start saving money? Look at, then color the money-saving activities below.

Turn off the lights if you are not in the room.



Shop around for the best deal.



Can you think of another way to save money? Draw your own money-saving activity below.





## Lesson 6: Borrowing Bills

# BORROWING BOOKMARKS

Name: \_\_\_\_\_

Color and cut out along the dotted lines. Share one bookmark with a friend.

 **SHARING**  
**AND**  
**CARING**



**TIPS FOR**  
**BORROWING**

- 1** Treat borrowed items with respect.
- 2** Return borrowed items when they are due.

 **SHARING**  
**AND**  
**CARING**



**TIPS FOR**  
**BORROWING**

- 1** Treat borrowed items with respect.
- 2** Return borrowed items when they are due.